

IHC reports in press, submitted, or in preparation

Key concepts

Oxman 2016a

Oxman M. Protocol for developing a list of concepts that citizens should understand to contribute to informed health policy decisions. IHC Working Paper, in press.

Learning resources

Castle 2016

Castle J, Chalmers I, Atkinson P, Badenoch D, Oxman AD, Austvoll-Dahlgren A, Krause K, Schwartz L, Woloshin S, Burls A, Mosconi P, Nordheim L, Hoffmann T, Cusack L, Albarqouni L, Glasziou P. Establishing a library of resources to help people understand Key Concepts in assessing treatment claims – The Critical thinking and Appraisal Resource Library (CARL). PLoS One, submitted.

Systematic reviews of learning resources

Austvoll-Dahlgren 2016a

Astrid Austvoll-Dahlgren, Allen Nsangji, Daniel Semakula. Measuring **peoples' understanding of the effects of treatments**: a review of outcome measures. Systematic Reviews, in press.

Development and evaluation of learning resources

Nsangi 2016a

Nsangi A, Semakula D, Oxman M, Mugisha M, Kaseje M, Rosenbaum S, Nyirazinyoye L, Austvoll-Dahlgren, Glenton C, Lewin S, Morelli A, Moberg J, Chalmers I, Oxman AD, Sewankambo NK. User experiences of the Informed Health Choices resources to teach primary school children to assess claims about treatment effects in four countries. In preparation.

Semakula 2016a

Semakula D, Nsangi A, Oxman M, Rosenbaum S, Austvoll-Dahlgren A, Glenton C, Lewin S, Chalmers I, Oxman AD, Sewankambo NK. User experiences of the Informed Health Choices podcast to improve the ability of parents of primary school children in Uganda to assess claims about treatment effects. In preparation.

Oxman 2016b

Oxman M, Rosenbaum S, Morelli A, Glenton C, Austvoll-Dahlgren A, Lewin S, Chalmers I, Nsangi A, Semakula D, Sewankambo NK, Oxman AD. User experiences of the Informed Health Choices resources to teach primary school children to assess claims about treatment effects at an international school in a high-income country. In preparation.

Nsangi 2016b

Nsangi A, Semakula D, Oxman AD, Rosenbaum S, Austvoll-Dahlgren A, Nyirazinyoye L, Kaseje M, Chalmers I, Fretheim A, Sewankambo NK. Does the use of the Informed Healthcare Choices (IHC) primary school resources improve the ability of grade-5 children in Uganda to assess the trustworthiness of claims about the effects of treatments: Protocol for a cluster-randomised trial.

Trials, submitted.

Semakula 2016b

Semakula D, Nsangi A, Oxman M, Austvoll-Dahlgren A, Rosenbaum S, Kaseje M, Nyirazinyoye L, Fretheim A, Chalmers I, Oxman AD, Sewankambo NK. Can an educational podcast improve the ability of parents of primary school children to assess the reliability of claims about the benefits and harms of treatments? Protocol for a randomized trial. *Trials*, submitted.

Nsangi 2016c

Nsangi A, Semakula D, Glenton C, Lewin S, Oxman AD, Oxman M, Rosenbaum S, Austvoll-Dahlgren A, Nyirazinyoye L, Kaseje M, Chalmers I, Fretheim A, Sewankambo NK. Resources to teach primary school children in low-income countries to assess claims about treatment effects: Process evaluation. *IHC Working Paper*, in press.

Semakula 2016c

Semakula D, Nsangi A, Glenton C, Kaseje M, Lewin S, Oxman AD, Oxman M, Rosenbaum S, Austvoll-Dahlgren A, Chalmers I, Fretheim A, Sewankambo NK. A podcast to enable the parents of primary school children in Uganda to assess claims about treatment effects: Process evaluation. *IHC Working Paper*, in press.

Claim evaluation tools

Austvoll-Dahlgren 2016b

Astrid Austvoll-Dahlgren, Daniel Semakula, Allen Nsangi, Andrew Oxman, Iain Chalmers, Sarah Rosenbaum, Øystein Guttersrud, and the IHC Group. **The development of the “Claim Evaluation Tools”:**

assessing critical thinking about effects. *BMJ Open*, in press.

Austvoll-Dahlgren 2016c

Austvoll-Dahlgren A, Guttersrud Ø, Semakula D, Nsangi A, Oxman AD. Measuring ability to assess claims about treatment effects: A latent trait analysis of the Claim Evaluation Tools using Rasch modelling. *BMJ Open*, in press.

Nsangi 2016d

Nsangi A, Semakula D, Austvoll-Dahlgren A, Guttersrud Ø, Oxman AD. Measuring ability to assess claims about treatment effects in Luganda and English: A latent trait analysis of two Claim Evaluation short versions. In preparation.

Davies 2016

Davies A, Gerrity M, Nordheim LV, Opiyo N, Okebukola PO, Sharples J, Wilson H, Wiysonge C, Oxman AD. Measuring ability to assess claims about treatment effects: establishment of a standard for passing and mastery. IHC Working Paper, in press.
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Wang 2016

Wang Q, Chen Y, Austvoll-Dahlgren A, Guttersrud Ø, The Claim Evaluation Tools Working Group. Measuring ability to assess claims about treatment effects in China: A latent trait analysis of the Claim Evaluation Tools. In preparation.

Pérez 2016

Pérez Gaxiola G, Austvoll-Dahlgren A, Guttersrud Ø, The Claim Evaluation Tools Working Group. Measuring ability to assess claims about treatment effects in Mexico. A latent trait analysis of the Claim Evaluation Tools. In preparation.

Resources for accessible evidence

Mijumbi 2016

Mijumbi RM, Rosenbaum SE, Oxman AD, Lavis JN, Sewankambo NK. Policymaker experiences with rapid response briefs to address health system and technology questions in Uganda. *Health Res Policy Syst*; submitted.

Moberg 2016a

Moberg J, Treweek S, Rada G, Rosenbaum S, Morelli A, Alonso-Coello P, Glenton C, Lewin S, Odgaard-Jensen J, Oxman AD. Does **an interactive Summary of Findings table improve users'** understanding of and satisfaction with information about the benefits and harms of treatments? Protocol for a randomized trial. *IHC Working Paper*, in press.

Moberg 2016b

Moberg J, Oxman AD, Rosenbaum S, Treweek S, Schünemann H, Guyatt G, Flottorp S, Glenton C, Lewin S, Morelli A, Rada G, Alonso-Coello P for the GRADE Working Group. GRADE Evidence to Decision (EtD) frameworks: Health system and public health decisions. Submitted.

Editorials and commentaries

Sharples J, Oxman AD, Mahtani K, Chalmers I, Oliver S, Collins K, Austvoll-Dahlgren A, Hoffmann T, Kato P, Wilson H. What can evidence-based education and healthcare learn from each other? In preparation.